

New Jersey Catholic Conference

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A C T I O N A L E R T

Title IID, Title IV, and Title V of No Child Left Behind

ISSUE: The FY 2006 Education Budget proposed by President Bush either eliminates or severely curtails the following programs under No Child Left Behind: Title II, Part D; Title IV, Part A; and Title V, Part A. The reductions are as follows:

- Title II, Part D (which is known as the Educational Technology program) has been provided to schools which have Title I eligible students. It is in addition to the regular Title II, Part A programs for professional development. Under the President's proposal, this program would be eliminated entirely.
- Title IV, Part A (commonly known as the Safe and Drug-Free Schools and Communities Act) has been providing personnel, materials, and training to nonpublic school students and staff for the purpose of drug education and counseling. This program would be completely eliminated under the President's proposal.
- Title V, Part A (known as Innovative Programs) has existed as a result of the consolidation of several small block grants which were originally initiated by President Reagan about twenty years ago. This program is the only one that provides a broad per-pupil entitlement for all students, which can be used for a variety of educational needs. This program is being cut by 50% from \$200M to \$100M nationally (after already experiencing an \$80M cut in the previous fiscal year).

*Representing the Archdiocese of Newark, Diocese of Camden, Diocese of Metuchen,
Diocese of Paterson, Diocese of Trenton, Byzantine Catholic Eparchy of Passaic and
Our Lady of Deliverance Syriac Catholic Diocese*

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POSITION: The New Jersey Catholic Conference and the New Jersey ALLIANCE of Catholic School Families are joining in a concerted effort with other public and nonpublic groups in order to save these programs. It is critical that every nonpublic school receiving these programs in New Jersey for its students to participate in the process. Contacts with members of the New Jersey Congressional Delegation should include letters from students, parents, other relatives and friends, and faculty members regarding the value of these programs to the specific school.